

# Realising the Post-2015 Sustainable Development Goals: Whose Responsibility?

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# Research design

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- The project develops a research design for the study of responsibility that combines political-theoretical analysis with a comparative empirical study of the actual preconditions for the exercise of responsibility.
- Three research Modules, dealing with:
  - empirical is-questions,
  - normative ought-questions,
  - constructive can-questions
- The constructive analysis builds on normative theory informed by empirical examination.

# Research design

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- a comparative study of how policies on responsibility evolve in Sweden and Tanzania,
- two countries representing endpoints on a continuum ranging from low income to high income countries
- enables us to take into account large differences in political, institutional, economic, and historical terms between countries.

# Main challenge

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- Scope of the project (too wide?)
- To what extent should I acknowledge and do justice to debates within my own field of political science on difficult relationship between different kinds of analytical approaches (normative, empirical, constructive etc)  
(How many literature references?)

Solution: I did not address this much in the application, I described them as complementary approaches enabling a rich study of responsibility.

(About 12 literature references in total.)

# Suggestions

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- Dare to simplify or bracket some intra-disciplinary debates
- For social scientists, try not to include too many literature references and a long reference list.
- Show how your subject is topical for many actors who impact sustainable development
- Build on existing strengths and publications of participating researchers to convince that the start-up phase is not too long.
- Better to have a specific time plan for the project, including publication plans, and make deviations than not to propose a plan.
- Pinpoint tasks of each participant



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